

GRAND ROUNDS



Thursday, February 27, 2025

Location: Zoom (*RSVP for link*)

3:00pm- 4:30pm EST

RSVP [here](#) or

bioethics@stonybrookmedicine.edu

To Make a Long Story Short...The 55-word Story and Professional Identity Formation

Maria Basile, MD, MBA

The most successful medical schools in professional identity formation (PIF) create learning environments that hold space for reflection, encourage positive role-modeling behaviors, and exemplify resilience through challenging times. Considering its popularity when used in residency training and more broadly in health care settings, especially in response to the COVID-19 pandemic, we introduced a 55-word reflective writing exercise to first-year medical students.

Attendees of this Center Grand Rounds will:

- Review the use of short form reflective writing exercises in medical education.
- Recount the simple “Rules of Engagement” of the 55-Word Story exercise
- Discuss the benefits of the 55-Word Story exercise in the professional identity formation of health profession students, trainees and practitioners



Clinical Assistant Professor in the Department of Family, Population, and Preventive Medicine at the Renaissance School of Medicine at Stony Brook, Dr. Maria Basile, serves as the Associate Director of the Center for Medical Humanities, Compassionate Care and Bioethics. Award-winning poet, surgeon and medical educator, Dr. Basile is a dynamic and respected physician leader for more than 3 decades.

Dr. Basile teaches major components of the core pre-clinical curriculum for medical students, contributes to clinical teaching in the clerkship years including transition to clinical clerkship, reflection rounds, engaging in ethics consultation through the Hospital Ethics Committee, and actively mentoring medical and graduate students. She teaches in the Masters’ degree program and contributes to the intellectual and scholarly life of the Center. She is an active member of the Empire State Bioethics Consortium and the American Society for Bioethics and Humanities.