

MAXIMILIAN TEGTMEYER

Curriculum Vitae

(January 2026)

Department of Philosophy
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ACADEMIC EMPLOYMENT

Assistant Professor, Department of Philosophy, Stony Brook University, September 2025-present
Lecturer, NUS College, National University of Singapore; Courtesy appointment, Department of Philosophy, National University of Singapore, December 2022-August 2025

EDUCATION

University of Pittsburgh, Ph.D. in Philosophy, August 2022
Leipzig University, Research Centre for Analytic German Idealism (FAGI), Visiting Doctoral Fellow, May-July 2020 (remote) & December 2021-May 2022 (in person)
King's College London, M.Phil.Stud. in Philosophy, January 2015
Heidelberg University, B.A. in Philosophy, Political Science & Economics, December 2011
National University of Singapore, Visiting Student, August 2010-May 2011

AREAS OF SPECIALIZATION

Early Modern Philosophy, Kant and German Idealism, Philosophy of Mind

AREAS OF COMPETENCE

Ancient Greek Philosophy, 19th and 20th Century European Philosophy, Epistemology

PUBLICATIONS

- “What Self?” *Analysis* (forthcoming). (<https://doi.org/10.1093/analys/anaf093>; Critical Notice of Anil Gomes’s *The Practical Self*)
- “Kant’s Idealism as Radicalization of Empiricism” *Studi Lockiani. Ricerche Sull’Età Moderna* Vol 6. (2025). (<https://doi.org/10.4454/sl.6-1265>)
- “Distinguishing Failed from Incomplete Knowledge” *Empirical Reason and Sensory Experience*, eds. O. Beck & M. Vuletić, Berlin/Heidelberg: Springer (2024). (<https://doi.org/10.1007/978-3-031-52231-4>; Comment on Andrea Kern’s “The Knowledge View of Perception”)
- “Sensibility, Understanding, and Kant’s Transcendental Deduction: From Epistemic Compositionism to Epistemic Hylomorphism” *Review of Metaphysics* Vol. 77, No. 1 (2023). (<https://doi.org/10.1353/rvm.2023.a906812>; Winner of Review of Metaphysics 2022 Dissertation Essay Contest)
- “Overcoming Epistemic Compositionism by Appreciating Kant’s Insight: Skepticism, Givenness, and Mind-Independence in the Transcendental Deduction” *Synthese* Vol. 200, No. 44 (2022). (<https://doi.org/10.1007/s11229-022-03557-6>)

DISSERTATION

Knowledge, Objectivity, and Self-Consciousness: A Kantian Articulation of Our Capacity to Know
Committee: Matthew Boyle (University of Chicago), Stephen Engstrom, John McDowell (chair), Michael Thompson, Jennifer Whiting

AWARDS & HONORS

Faculty Teaching Excellence Award for AY 2023/24 (Winner), NUS College, National University of Singapore, 2024

The Review of Metaphysics 2022 Dissertation Essay Contest (Winner), Philosophy Education Society, 2023

Office of Graduate Studies, Dietrich School of Arts and Sciences, University of Pittsburgh, Deans Tuition Scholarship, 2022

German Academic Exchange Service (DAAD) Short-Term Research Grant, 2021-22

European Studies Centre, University of Pittsburgh, Klinzing Dissertation Grant, 2020

Elizabeth Baranger Teaching Award (Nominee), University of Pittsburgh 2018, 2019, 2020 & 2021

University of Pittsburgh Graduate Fellowship, 2014-15 & 2017-19

Freiburg Institute of Advanced Studies, University of Freiburg conference funding, 2018

Humanities Centre, University of Pittsburgh conference funding, 2017

Excellence Initiative (ZUK 63), University of Tübingen workshop funding, 2017

German Academic Exchange Service (DAAD) Graduate Scholarship, 2013-14

Department of Philosophy, King's College London Graduate Bursary, 2012-13

Baden-Württemberg Foundation Scholarship, 2010-11

PRESENTATIONS (* indicates refereed presentations)

“A Kantian Dissolution of the Dilemma of Inference”

Tokyo Forum for Analytic Philosophy, The University of Tokyo, Japan, July 2024

Research Colloquium, Leipzig University, Germany, June 2024

Research Seminar, Northeastern University London, UK, April 2024

Research Colloquium, National University of Cordoba, Argentina, September 2023 (remote)

“The *Sui Generis* Form of our Capacity to Know”

Research Colloquium, Leipzig University, Germany, April 2022

Workshop “Our Animal Capacities,” Human Abilities Centre, Berlin, Germany, March 2022

“Self-Consciousness and Causation in Descartes’ *Meditations*”

Research Colloquium, American University in Cairo, Egypt, March 2022

Commentary on Andrea Kern’s “The Knowledge View of Perception”

Conference “Perceptual Experience and Empirical Reason (PEER),” University of Pittsburgh, USA, December 2021 (remote)

“On the Systematic and Historical Relation of Conant’s Two Varieties of Skepticism”

Conference “The varieties of anti-skepticism, from past to present,” University of Navarra, Pamplona, Spain, September 2021 (remote) *

“Cassam and Kant on Berkeley’s Puzzle”

Workshop “Vice Epistemology. Recent Contributions by Quassim Cassam,” Autonomous University of Madrid, Spain, April 2020 (cancelled due to Covid-19 pandemic) *

“Givenness, Perception, and Self-Consciousness”

Conference “Demystifying the Given,” China University of Political Science and Law, Beijing, China, October 2019 *

“Objective Experience and Self-Consciousness,”

MindGrad Conference “Perception and Perceptual Knowledge”, University of Warwick, UK,
December 2018 *

Conference “Grounding the Space of Reasons: The Question of First Principles in German
Idealism and Today,” University of Freiburg, Germany, June 2018

“Two Paths into Nihilism: On Schopenhauer’s and Early Heidegger’s Appropriations of Kant”
Tilburg Philosophy Summer School, Tilburg University, Netherlands, August 2015 *

“The Principle Thought of German Idealism and the Myth of the Given”

Conference “Hegel and McDowell”, Federal University of Minas Gerais & Federal University of
Ouro Preto, Brazil, May 2015 *

Commentary on Ethan Jerzak’s “Evolving Realism”

London-Berkeley Graduate Conference, Institute of Philosophy, London, UK, May 2014 *

“What Mood Tells that Assertion can Fail to Communicate: Interpreting Intentionality in Heidegger’s
Being und Time”

Copenhagen Summer School in Phenomenology and Philosophy of Mind, University of
Copenhagen, Denmark, August 2013 *

Commentary on Martijn Wallage’s “Two Conceptions of Experience and Autonomy”

Graduate Workshop “Natürliche Zwecke und gute Gründe,” University of Potsdam, Germany, July
2013

TEACHING

As Instructor of Record

Philosophy of Mind, Stony Brook University, Spring 2026

Historical Introduction to Western Philosophy, Stony Brook University, Spring 2026

19th Century Philosophy, Stony Brook University, Fall 2025 (37 students)

Concepts of the Person, Stony Brook University, Fall 2025 (99 students)

Making Connections: What Can I Know?, National University of Singapore, Fall 2024 (10
students) & Spring 2024 (4 students)

Thinking with Writing: Conceptions of Human Nature, National University of Singapore, Spring
2025 (22 Students), Fall 2024 (10 students), Spring 2024 (12 students), Fall 2023 (23
Students) & Spring 2023 (23 students)

Reading Group, National University of Singapore: *An Anthology*, Simone Weil, Fall 2024 (10
Students) & *The Second Sex*, Simone de Beauvoir, Fall 2023 (10 Students)

History of Modern Philosophy, University of Pittsburgh, Summer 2018 (11 students)

As Teaching Assistant (* indicates writing intensive courses)

Concepts of Human Nature, University of Pittsburgh, Fall 2021 (26 students)*, Spring 2021 (60
students), Fall 2020 (27 students)* & Fall 2016 (59 students)

Introduction to Philosophical Problems, University of Pittsburgh, Spring 2020 (59 students)

History of Ancient Philosophy, University of Pittsburgh, Fall 2019 (31 students)*

Political Philosophy, University of Pittsburgh, Spring 2017 (59 students)

History of Modern Philosophy, University of Pittsburgh, Spring 2016 (61 students)

Introduction to Ethics, University of Pittsburgh, Fall 2015 (61 students)

Kant’s Moral Philosophy, King’s College London, Spring 2014 (8 students)

Introduction to Epistemology, King’s College London, Fall 2013 (3 students)

Undergraduate Advising

Honors Thesis Co-Advisor: Tan Ying Hui, Valerie (National University of Singapore)

CONFERENCE ORGANIZING

Conference “Grounding the Space of Reasons: The Question of First Principles in German Idealism and Today,” Freiburg Institute of Advanced Studies, University of Freiburg, Germany, June 2018 (co-organizer)

Conference “Reconsidering Hegel’s Logic,” University of Pittsburgh, April 2017 (co-organizer)

Workshop “Models of Human and Divine Intellect in Kant and Hegel: Intersections between Transcendental Philosophy and Rational Theology,” University of Tübingen, Germany, February 2017 (co-organizer)

PROFESSIONAL DEVELOPMENT & SERVICE

Graduate Placement Director, Stony Brook University, 2025

Research Mentor Training, Center for the Improvement of Mentored Experiences in Research, Stony Brook University, 2025

Principal Investigator, “Exploring the Effect of NUS College’s Thinking with Writing Course on Student’s Critical Thinking Abilities: A Mixed Methods Study”, 2023

Referee for teaching peer-review, National University of Singapore, 2023

Course Design Institute, Centre for Development of Teaching and Learning, National University of Singapore, 2023

Referee for *Topoi*, 2022; *Hegel Bulletin*, 2024

Referee for Pitt-CMU Graduate Student Philosophy Conference, 2017, 2019, 2020

Achievement in Pedagogy Badge, Centre for Teaching and Learning, University of Pittsburgh, 2020

Co-organizer, Hegel’s *Science of Logic* reading group, University of Pittsburgh, 2015-19

Organizer, Outside speaker colloquium, University of Pittsburgh, 2017-19

Co-editor, Special issue *Revista Electronica Estudios Hegelianos* on “Hegel and the Philosophy of John McDowell,” published December 2018

Member, Modern Philosophy search committee, University of Pittsburgh, 2018

Organizer, Student-Faculty Colloquium, University of Pittsburgh, 2015-17

Student representative, Student-Faculty Liaison Committee, King’s College London, 2013-14

Organizer, Pragmatism reading group, King’s College London, 2012-14

RESEARCH LANGUAGES

German: Native

English: Fluent

Spanish: Very good

French: Good

Ancient Greek: Good

Latin: Basic